

Proclaim the Name of Jesus | Philippians 2:9-10 (1st – 6th graders)

Prepare to Teach:

As you prepare to teach “Proclaim the Name of Jesus,” read through Philippians 2:1-18. If you have a study Bible check out the notes and references associated with those verses. Also, read through one or two of the gospel accounts of the story of Jesus’ death, burial, and resurrection. (Mt 27:27, 28:1-10; Mark 15-16:12; Luke 23-24:12; John 19:16- 20:18) Be ready to share your personal testimony with children. If your church has a gospel tract that you use, gather several copies for students to look through. If you have a certain method of presenting the gospel such as 3 Circles, you can check out namb.net and search for videos to explain how that is used. Whatever your church uses, try to support that in your teaching. Older students might enjoy listening to people sharing the gospel in different languages. Download the 1cross app and preview a few different testimonies for consideration to share with your students. If you want to check out different tracts you can also visit <http://sbtcwebstore.com>

Think of ways throughout the lesson to mention the Reach Texas State Missions Offering and encourage your boys and girls to participate.

The purpose of this teaching session is to help boys and girls see how the name of Jesus should and can be proclaimed to their fellow Texans and to explore ways that they can participate and contribute. Pray as you prepare and gather materials. Feel free to adapt the learning activities to suit your particular group of students.

This lesson contains small group activities that can occur simultaneously depending on how many adults are available to supervise your classroom as well as one large group activity. You can adapt the order or selection of activities to most closely resemble the routine to which your students are accustomed.

Introductory Activity:

Tell students that today we are learning about telling people in Texas about Jesus.

Supplies needed:

Mobile device to play *Deep in the Heart of Texas*, map of Texas (you can find the song when you google it) star stickers. Mobile device with mapping app for teacher use.

Play *Deep in the Heart of Texas* as students arrive in class. Invite students to join in clapping in the appropriate parts. Younger students will enjoy following your instructions to clap loudly, softly, clap between their knees, clap behind their backs, etc.

Display the map of Texas and ask boys and girls to think of all the different places they may have visited in Texas. Allow students to add a star on the map to mark where they have been. Use a mapping app to help locate and/or determine how far away some of the places are. Remark that between the people just in your class how much of the state you have had contact with. Say that today we are going to learn about different ways our special offering for Texas missions helps share the Good News of Jesus with people all over Texas. You can ask older children if they can name the bordering states as well.

Group Time

Supplies needed:

Bibles

SBTC Logo page (Attachment)

SBTC strategies page

3x5 cards and markers. (You will give each student or team a set of cards. Print "A" on one card, "B" on the second card and "C" on the third card.)

Optional: whiteboard and dry erase markers or poster board and markers

Invite students to find Philippians 2 in their Bibles. Indicate that you will read verses 1-8 then you would like some help reading the last three verses. Depending on your group of students, you can ask for volunteers or make assignments based on who feels comfortable reading aloud. Mention that you want them to listen for why the name of Jesus is so important.

Read verses 1-8 slowly then indicate when the others can complete the reading of Scripture (vv 9-11). (For 5th and 6th graders, ask interested students to take turns reading the entire passage.)

Thank your students for helping to read today's verses. Ask everyone to find verse 9 and to read the first three words, "For this reason." Ask if someone can name what the "reason" is that God highly exalted Jesus and that at the name of Jesus every knee will bow. Allow for responses and direct their attention specifically to verses 5-8. Allow for additional discovery, responses, and questions. Mention that even though Jesus is equal with the Father God, that He came to earth and died on the cross to take the punishment for our sins. On Easter we specifically celebrate that Jesus rose from the dead and is alive but **every day** we should "adopt the attitude" (v. 5) of Christ and live in obedience to God. One day EVERY knee will bow, and EVERY tongue will confess that Jesus is Lord.

Today, let's spend some time thanking God for His gift of Jesus and Jesus' death on the cross for our sins and let's also thank Him that Jesus is alive. Lead in prayer or ask for volunteers to lead in prayer to thank God for sending Jesus to die for our sins and ask God to help us find ways to share the Good News of Jesus with others.

Let's think about some ways that we can tell other people about this most amazing Gift from God.

Ask boys and girls to share their ideas about how to share the Good News about Jesus with people in Texas. (You might ask a volunteer to print the ideas on a white board or poster board so students can review the list throughout the morning.)

Compliment the students on their creativity and challenge them to keep thinking not only about what everyone can do to help share Jesus with others but what specifically each one of them individually can do as well.

Remark that today we will be learning more about what our churches do together through the Southern Baptist of Texas Convention to share Jesus with Texans. Display a copy of the SBTC strategies page and help students see how some of their ideas line up with SBTC strategies. Younger students may need help to decide what categories include their ideas and older students will be able to sort their ideas into categories or even suggest new strategies for future consideration!

Be sure to mention that praying is part of each idea and strategy and that if your church is not able to participate in each strategy that you can always pray and of course contribute to the state mission offering to help the people who work with the SBTC and churches to share Jesus in Texas.

Mention that a special Texas missions offering is given by people and churches to the Texas Convention (hold up the SBTC logo page) and that together they work to start new churches, help with disaster relief, church planting, missions mobilization, people group ministries and evangelism.

Transition Activity: Let's take a Quiz! Not for a grade, this is a fun quiz to help us learn more about Texas and the people in Texas we are going to tell about Jesus. (Depending on the age and interest of your students you can do this quiz as a group or individual activities.) Distribute a set of 3x5 cards to each student or team.

Let's see how much you know about Texas and Texans! Instruct your students that you will read a question and they or their team can decide if the correct answer is A, B or C. When you call time, students will show their answers and you can reveal the correct answer. Let's see who has a high TQ!!! (Answer key is below.) (Option if you are using this in a large group, you may want to use the attached PowerPoint slides during the game.)

1. A "people group" is a group of people who have similar language and understanding characteristics that help them hear and understand the Good News of Jesus. How many people groups does Texas have?
 - A. 17
 - B. 13,002
 - C. 421

2. The state bird of Texas is:
 - A. Pigeon
 - B. Mockingbird
 - C. Buzzard

3. This many people arrive in Texas each day:
 - A. 200
 - B. 12,000
 - C. 1,200

4. The state mammal of Texas is:
 - A. Longhorn
 - B. Coyote
 - C. Mountain Goat

5. The state flower is:
 - A. Sunflower
 - B. Rose
 - C. Bluebonnet

6. The state song for Texas is:
 - A. Deep in the Heart of Texas
 - B. Texas, Our Texas
 - C. We are the Champions

7. Our state motto is:
 - A. Friendship
 - B. Everything is bigger in Texas.
 - C. Remember the Alamo!

Answer key: 1, c 421
2, b mockingbird
3, c 1,200
4, a longhorn
5, c bluebonnet
6, b Texas, Our Texas
7, a Friendship

Select from one or two of the following options, depending on your classroom schedule, or divide your students into smaller groups to complete multiple activities then report back to the large group on each activity to demonstrate what they have learned and/or allow for questions, etc.

Plan a Block Party

Supplies needed: Map of Texas, poster board and markers or whiteboard and dry-erase markers, pens and paper, Bibles, different evangelism tracts. (The purpose of this activities is help students learn and review a gospel presentation and think about how to share that with people.)

Remark to students that lots of people who plant churches, that means they begin a new church somewhere, use block parties to introduce themselves to a neighborhood and to meet new people to tell about Jesus and invite people to attend their church. Say that today we are going to plan a block party to help us understand what happens behind the scenes sometimes for church planters.

First, you will need to work together to select a neighborhood. Have the boys and girls think about a neighborhood or people group in your city that they think might benefit from having a church. If you can't think of one in your city, then you can refer to the Texas map and select a city in Texas where the boys and girls would be interested to plan a block party. Mention that you want them to work together to plan what materials and activities to have at the block parties. Either divide the students into two groups or plan your activity so that you make sure you have plenty of time for the students to work on the materials component and not just the games and food.

For materials, guide students to select from different evangelism tracts you have available or to design their own including what is most important for people to know about Jesus. Ask students to pick the top three or four ideas people need to understand to accept Christ. Students can work together or in pairs to design a tract to use at the block party.

Make a list of fun events people might like to do at a block party, food, games, music, etc. Students can design invitations or flyers about the block party.

As students work, mention that gifts to the SBTC missions offering help pay for the special things at block parties so people can meet Christians and learn about Jesus and church.

Decorate a Verse Mural

Supplies needed: Butcher paper or poster board, markers, magazine pictures of Texas themed items, pictures of bluebonnets, mockingbird, longhorn, Texas flag, etc. to show for reference, painter's tape, Bibles. Optional: Religious and/or Texas themed stickers.

Ask students to think of the largest gathering of people they have ever seen. Look up a local sports team's venue capacity for reference. There are 28 million people in Texas and 18 million of them do not know Jesus as their savior. Divide 18 million by your venue's total to help students visualize how many people that is who need to hear about Jesus.

Challenge students to illustrate today's key verses, Philippians 2:9-10 in such a way that both shows a love for Jesus and a love for fellow Texans. Provide Bibles and Texas themed photos. Students may work in small groups or individually depending on your class size or make up. When students have completed their work, ask them to share something they want everyone to notice about their mural or posters. Be sure to highlight that it is because of Jesus' death and resurrection that He is to be exalted and that we

should tell His story to our fellow Texans. Encourage students to discuss an appropriate place to display their work, possibly outside your classroom door, in the hallway, at home to remind family members to pray for the work of local churches and the SBTC.

Get Ready for Disaster!

Supplies Needed: SBTC Disaster Relief Logo

Printed Signs:

Prayer and Bible Distribution

Home Building

Tornado Clean Up

Painter's tape

Paper and pens

A large cleaning bucket or mop pail (dry).

Small sheets or strips of paper for each child to have one. Write one word on each strip of paper.

(Prayer, Building, Clean-up) After you write a word on each piece of paper, crumple up the paper and drop it in the pail or bucket.

Tell students that the men and women who work for the disaster relief team need our help. They need us to pray for them. They need us to pray that they will have enough money to do the work they need to do, and they need lots more volunteers. (must be at least 18 years old to volunteer.) Let's pray for them now!

Ready for a Disaster:

Place the three disaster posters (Prayer and Bible Distribution, Home Building, and Tornado Clean-up) in three different parts of the room. Explain the disaster readiness game to the children. Tell them that in a minute they will receive their relief assignment, prayer and Bible distribution, home building, or general tornado clean up. When they get with their team you will give them 3 minutes to think of as many things as possible that they will need to pack in a big truck to take to their disaster area. Tell them to plan for enough supplies for 500 people.

Make sure an adult can supervise each group and help with writing the list for the younger children or help with ideas. Explain that you are going to toss the paper balls that are in the bucket out into the group. Each child will pick up a piece of paper and open it to see what his/her disaster relief assignment is. If a child has "Bible" then he will move to the poster with the scene of door to door praying and Bible distribution on it and meet the rest of his group and likewise for the home building and clean up group. If the room is very small or if the group is fairly boisterous then you can distribute the paper balls to the group in a less "disastrous" manner. Do whatever works best for your group of children.

Make sure the children have something to use to write their list on. On your mark, get set, Disaster! Give them three minutes to think of as many things as possible then call the groups back together to share their lists.

After they share their lists let them discover what items were in common between the lists. Or if time does not allow for sharing then collect their lists and let them know what things were in common their lists and maybe note the strangest item, etc.

Collect their lists and let the students throw their strip of paper back into the pail or bucket. Lead the children in reviewing today's verse and highlight that our love for and obedience to Jesus is why we help others in their times of need. Thank them for their good work and ask them if they might try to say a prayer for our disaster relief team every time they hear about a disaster or when they hear an ambulance or fire truck go by or if they hear about something on the news, etc.

Here is a list of some basic supplies from the SBTC disaster relief website to help you out:

- Water
- Food (What kind? How much? Don't forget about babies and pets.)
- Flashlight and extra batteries
- First aid kit
- Dust mask to help filter contaminated air and plastic sheeting and duct tape
- Moist towelettes, garbage bags
- Wrench or pliers to turn off utilities
- Manual can opener for food
- Local maps
- Cell phone with chargers, inverter or solar charger
- [Prescription medications](#) and glasses
- Infant formula and diapers
- Pet food and extra water for your pet
- Cash
- Emergency reference material such as a first aid book or free information from this web site. (See [Publications](#))
- Sleeping bag or warm blanket for each person. Consider additional bedding if you live in a cold-weather climate.
- Clothes
- Fire extinguisher
- Matches in a waterproof container
- Feminine supplies and personal hygiene items
- Mess kits, paper cups, plates, paper towels and plastic utensils
- Paper and pencil
- Books, games, puzzles or other activities for children
- What else can you think of?

Bonus Activity for Older Students:

Rewrite a Classic!

Mobile device to play *Deep in the Heart of Texas*, markers, paper, painter's tape

Play the song *Deep in the Heart of Texas*. You can find the music on the internet, and the words are the end of this lesson plan. There are 8 two-line verses. Depending on your group size, divide students up to work in small teams to formulate several verses of the song, rewriting the words to present some aspect of the gospel story. Before starting to write the verses, ask what the most important things for people to know about Jesus are. You can reference prior lessons or direct your students to key verses from your favorite witnessing tract, etc. John 3:16, Romans 10:9; Romans 3:23; Romans 6:23, etc. Provide students with markers and paper and allow them to compose several verses. When everyone is ready, you can ask each group to share its verses with the class. Tape verses on a wall using painters tape and guide the students to sing everyone's verses together. Don't forget to clap!

Deep in the Heart of Texas Lyrics

The stars at night
Are big and bright
Deep in the heart of Texas

The prairie sky
Is wide and high
Deep in the heart of Texas

The eagles fly
Across the sky
Deep in the heart of Texas

The cowgirls cry
A yippy yi
Deep in the heart of Texas

The coyotes wail
Along the trail
Deep in the heart of Texas

The rabbits rush
Along the brush
Deep in the heart of Texas

The sage in bloom
Is like perfume
Deep in the heart of Texas

Reminds me of
The one I love
Deep in the heart of Texas

Deep in the heart of Texas
Deep in the hea-a-a-a-rt of Texas

SBTC work with people and churches in Texas
to share the good news of Jesus

- ❖ Disaster Relief
- ❖ Church Planting
- ❖ Missions Mobilization
- ❖ People Group Ministries
- ❖ Evangelism

Don't Forget!! Prayer is an important part of every plan to share Jesus with others!

